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|  |  | |  | | | |  | | --- | | La imagen puede contener: texto | | |  | |  |  |  |  |  | | |  |
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| **RÚBRICA DE EVALUACIÓN - TUTOR INTERNO** | | | | | | | | | | | | | | |
| |  |  |  |  |  |  |  |  |  |  | | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | | Estudiante: | | |  | | | Fecha de inicio de prácticas: | | Fecha | | | Código: | | |  | | | Fecha de finalización de prácticas: | | Fecha | | | Nombre entidad: | | |  | | | Total de horas: | |  | | | Proyecto: | | |  | |  | |  | | |  | | |  | |  | |  | | | Empresa |  | | | Laboratorio |  | | | Universidad |  | | | | | | | | | | | | | | | | | |  | | |

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| Prácticas pre profesionales |  |
| Prácticas de vinculación |  |

**Instrucciones: Marque con una X en el casillero correspondiente, considerando las siguientes equivalencias**

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| |  |  |  | | --- | --- | --- | | 3 - Regular | |  | | 2 - Malo |  |  | | 1 - Muy malo/deficiente | |  | | |  |  | | --- | --- | | 5 – Excelente |  | | 4 – Bueno |  | | 3 – Regular |  | | 2 – Malo |  | | 1 - Muy malo/deficiente |  | |

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| **CUMPLIMIENTO DE NORMAS** | **1** | **2** | **3** |
| ¿Entrega la documentación con los formatos señalados dentro del periodo de tiempo establecido? |  |  |  |
| ¿Colabora con el tutor para dar un seguimiento eficiente a las prácticas? |  |  |  |
| ¿Es respetuoso y utiliza los medios de comunicación formales? |  |  |  |
| **PLAN DE TRABAJO** |  |  |  |
| ¿La redacción del documento es clara, coherente, adecuada y sin faltas de ortografía? |  |  |  |
| **INFORME FINAL** |  |  |  |
| ¿La redacción del documento es clara, coherente, adecuada y sin faltas de ortografía? |  |  |  |

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| **EVALUACIÓN** | | | | | | | | **1** | **2** | | **3** | **4** | | **5** |
| En función al seguimiento de la práctica y a la coordinación con el tutor externo  ¿Cómo se desarrolló la práctica del estudiante? | | | | | | | |  |  | |  |  | |  |
| **TOTAL** | | | | | | | | **/20** | | | | | | |
| **Observaciones:** | | | | | | | | | | | | | | |  | | |
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| **Recomendaciones:** | | | | | | | | | | | | | | |  | | |
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|  | Tutor interno | | |  | Estudiante | | | | |  | | |  | | |  |  |